

SIMON FRASER UNIVERSITY
EDUCATION 441-4
Multicultural Education
(D2.00)
(Cat. #73758)

Fall Semester, 1993
(September 7—December 6)
Monday/Wednesday, 16:00-18:00
Location: Prince George (New CALTEC)
(Harwin Site)

Instructor: M. Unsworth
Office:
Phone:

PREREQUISITE: 60 hours of credit.

COURSE DESCRIPTION

Multicultural education can be defined as

"an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own."

This definition is the foundation of the course which is open to all educators who want to increase awareness and sensitivity to their own and others cultural backgrounds in order to develop positive ways of working in a multicultural community.

COURSE OBJECTIVES

1. To increase understanding and awareness of the impact of our culture and the culture of others on teaching and learning situations.
2. To provide opportunities to be exposed to the cultural experiences of particular individuals and groups in order to foster a positive attitude towards diversity.
3. To increase awareness and understanding of cultures in contact.
4. To understand the components of curriculum development to combat bias, stereotyping, prejudice, and discrimination.
5. To become acquainted with the resources available for multicultural and racism education.
6. To become familiar with contemporary issues in multicultural education.

(see over...)

COURSE REQUIREMENTS

- 1. Attendance and in-class activities 20%
- 2. Interview and written report..... 15%
- 3. Visit to a cultural site and oral report 10%
- 5. Analysis of a contemporary issue or curriculum assignment..... 35%

BOOKS

(Do not purchase any books until you have attended the first class)

D'Oyley, Vincent, & Stan Shapson. Innovative Multicultural Teaching.

Grants, Carl A., & Christine E. Sleeter. Turning on Learning: Five Approaches for Multicultural Teaching. Plans for Race, Class, Gender and Disability.

Njeto, Sonia. Affirming Diversity.

Shapson, Stan & Vincent D'Oyley. Bilingual and Multicultural Education: Canadian Perspectives.

Samuda, Ronald J., & Shui L. Kong. Multicultural Education: Programmes and methods.